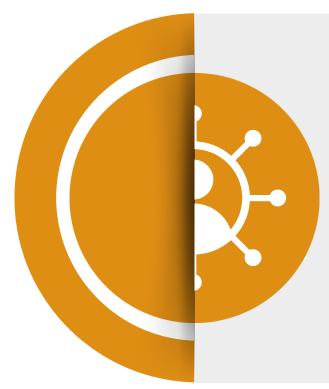
# PROGRAM EDUCATIONAL OBJECTIVES (PEO)

### **PEO1**

Assistant Quantitative Analysts who apply and organize mathematical knowledge, cognitive and practical skills to provide quality services in public and private sectors.

#### PEO<sub>2</sub>

Assistant Quantitative Analysts who communicate effectively, possess good leadership and become team players in developing ideas and solutions to related mathematical issues.



#### PEO3

Assistant Quantitative Analysts who manage information with positive attitude, ethically and with professional values who utilize entrepreneurship skills for self-enrichment and career development.

## PROGRAMME LEARNING **OUTCOMES (PLO)**

| Apply the knowledge and understanding of the fundamental mathematical sciences knowledge to related tasks      | PLO1   |
|--|--------|
|  |        |
| Interpret related mathematical issues by employing appropriate and relevant mathematical knowledge and skills  | PLO2   |
|  |        |
| Display skills using ICT tools to related mathematical sciences for sustainable practices                      | PL03   |
|  |        |
| Demonstrate social skills for the wellbeing of the teamember, society and the relevant stakeholders.           | m PLO4 |
|  |        |
| Demonstrate communication skills effectively with team members and stakeholders                                | PL05   |
|  |        |
| Use competent digital skills in study, work and daily life   | PLO6   |
|  |        |
| Analyse numerical and graphical/visual data to enhanskill relevant in study, work and daily life               | PLO7   |
| Perform leadership with autonomy and   |        |
| responsibilities with team members and relevant stakeholders   | PL08   |
| Display interest for self impressement initiatives and   |        |
| Display interest for self-improvement initiatives and possibilities for self-enrichment and career development | PLO9   |
| Practice sufficient entrepreneurship skills in order to  |        |
| Practice sufficient entrepreneurship skills in order to stay competitive in the global market                  | PLO10  |
| Delen ee peritire verbree ethics evel ee ee (1.1.11)   |        |
| Balance positive values, ethics and accountability in societal and professional engagements                    | PLO11  |
|  |        |